



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-1(M.A)

Subject: Sociology of Religion - MATSO11504

Type of course: Major (core)

Prerequisite: NA

Rationale:

In order to effectively achieve the aims, set, the course sets its overall objectives which are always stated at the beginning of each unit. Always read these objectives so that you can check your progress. Upon familiarizing the students with religious practices and beliefs in the various human cultures, to consider the main sociological theories of religion and analyze the various types of religious organizations in different societies. The course also intends to introduce students with religions of India and their main components

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA – Continuous Assessment; ALA-Active Learning Activities



Course Content:

Unit	Course Content	Hrs.	Weightage %
1	An Introduction to the Sociology of Religion <ul style="list-style-type: none"> • Meaning, Concept of Sociology of Religion • Definition and Relationship of Religion and Society • Contents of the Sociology of Religion • Importance of Sociology of Religion • Origin-Development of Sociology of Religion in India 	15	25
2	Religion and Problems <ul style="list-style-type: none"> • Fundamentalism: Meaning, Characteristics • Communalism: Meaning, Characteristics • Secularism: Meaning and Characteristics • Religion and change 	15	25
3	Role of religion in society <ul style="list-style-type: none"> • Importance of religion to society • Importance of society to religion • The role of religion in politics 	15	25
4	Durkheim a sociological functionalism <ul style="list-style-type: none"> • Weber and phenomenology • Marx and dialectical materialism • Levi-Strauss and structuralism 	15	25



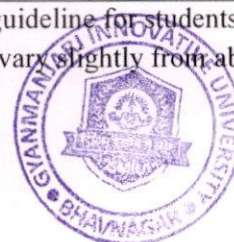
Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Testing Understanding: The professor will assign one topic related to the units. Students have to prepare Multiple Choice Questions (MCQs) based on that topic and upload it on GMIU web portal.	10
2	Faith in Practice: Students have to identify one religious institution and prepare a report based on their observations and findings and upload it on GMIU web portal.	10
3	Mapping Belief: Students have to identify a few religious institutions and prepare a visual sheet/chart highlighting their key characteristics, roles, and social significance and upload it on GMIU web portal.	10
4	A Student Seminar: Students have to prepare and present a seminar on a topic assigned by the faculty. They must explain the key points of the topic in front of the class and Upload it on GMIU web portal.	10
5	Thinkers of Faith: Students have to work in groups and prepare a presentation or report on the biographies of notable sociologists who have conducted studies on religion and its role in society and upload it on GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Sociology of religion will be known as a new branch
CO2	They will know the relationship between religion and society and our religious culture
CO3	Knowledge of different religions in India and conflicts of its religious groups
CO4	Will be aware about Indian culture and traditional India
CO5	The theory of religion of Weber, Marx and Lewis will understand

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brain storming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] ડૉ. એમ.એમ., ધર્મનું સમાજશાસ્ત્ર, જયપુર
- [2] Baird, Robert D.(ed.). 1995(3rd edition). Religion in modern India. Delhi: Manohar.
- [3] Jones, Kenneth W.1989.Socio religious reform movements in British India (The new Cambridge history of India III-1). Hyderabad: Orient Longman. Sociology 90
- [4] Madan, T.N. (ed.). 1992 (enlarged edition). Religion in India. New Delhi: Oxford University Press.
- [5] Mazumdar, H.T.1986. India's religious heritage. New Delhi: Allied.
- [6] Roberts, Keith A. 1984. Religion in sociological perspective. New York: Dorsey Press.
- [7] Shakir, Moin(ed.). 1989. Religion, state and politics in India. Delhi: Ajanta Publications.
- [8] Turner, Bryan S.1991(2nd edition). Religion and social theory. London: Sage.

